English Preparatory Programme – Curriculum Evaluation Survey for Instructors

Dear Colleagues,

This survey aims to collect your feedback on the implementation of the English Preparatory Programme curriculum. Your responses will contribute to the evaluation and continuous improvement of the curriculum.

Please indicate your level of agreement with each statement based on your teaching experience during the current academic year.

Which programme(s) are you currently teaching?

- ☐ P1
- ☐ P2
- ☐ P3
- ☐ More than one programme (Please select all that apply.)

Part I. Likert Scale

Please use the following scale:

1 – Strongly Disagree
2 – Disagree
3 – Neither Agree nor Disagree
4 – Agree
5 – Strongly Agree

1. The course content is appropriate for the proficiency level of the students.
2. The course content is aligned with the intended learning outcomes of the programme.
3. The pace of the programme allows sufficient time for students to learn and practise the content covered.
4. The amount of content to be covered within the allocated teaching hours is manageable.
5. The content and difficulty level of the teaching materials are appropriate for the students' proficiency level.
6. The teaching materials provide sufficient opportunities for students to practise and develop all four language skills.
7. The frequency of writing assignments is appropriate for students' overall workload.
8. The frequency of presentation assignments is appropriate for students' overall workload.
9. Writing and presentation assignments are relevant to the programme's learning outcomes and contribute to students' language development.
10. The curriculum provides a balanced and coherent learning experience throughout the academic year.
11. The curriculum allocates appropriate time and emphasis to each of the four language skills (reading, writing, listening and speaking).

12. The exams administered in the programme are aligned with the course content and intended learning outcomes.

Part II. Open-ended Questions

13. Which aspects of the current curriculum do you find particularly effective? Please explain.
14. What changes or improvements would you recommend regarding the curriculum, course content, pacing, teaching materials, assignments or assessment practices?