

2017-2018 1st TERM READING & WRITING SCHEDULE FOR C CLASSES

WEEKS		UNITS	TARGET READING SKILLS/TASKS	TARGET WRITING SKILLS/TASKS
1	11.09.2017-15.09.2017	PLACEMENT TEST	PLACEMENT TEST	PLACEMENT TEST
2	18.09.2017-22.09.2017	1	<p>Reading 1: Are you a natural leader? Understanding key vocabulary Reading for detail</p>	<p>Writing 1: how to write a paragraph? (paragraph structure: topic sentence, supporting sentences, concluding sentence) Guided paragraph exercises</p>
3	25.09.2017-29.09.2017	1	<p>Reading 2: The hero within Skimming and scanning to predict the content Scanning to find information Understanding pronoun references</p>	<p>Writing 2 : How to write a title, unity, irrelevant sentences in a paragraph Writing a well-organized paragraph about characteristics of a bad leader OR introduce your superhero OR create your own superhero and introduce him/ her/ it.</p>
4	02.10.2017-06.10.2017	2	<p>Reading 1: Tips for success in college: how to be creative Understanding key words Vocabulary review Identifying the main idea</p>	<p>Writing 1: Writing a well-organized paragraph about a mistake OR someone who is very creative OR creative thinking (1ST DRAFT)</p>

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5	09.10.2017- 13.10.2017	2	<p>Reading 2: Can we teach creative thinking in schools? Understanding key vocabulary Understanding the main idea</p>	<p>Writing 2: Developing sentence structure Choppy sentences Use of because/so 2ND DRAFT</p>
6	16.10.2017- 20.10.2017	3	<p>Reading 1: Food as communication Understanding key words Making predictions Previewing Scanning</p>	<p>Writing 1: How to organize your essay (introduction, thesis statement, body paragraphs, conclusion, final thoughts) Unity, coherence, analyzing pronouns in writing</p>
7	23.10.2017- 27.10.2017	3	<p>Reading 2: Knowing your tastes Understanding key words Understanding the main idea Skimming Recognizing pronouns</p>	<p>Writing 2: Informative essay organization Guided exercises on informative essay</p>

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8	30.10.2017- 03.11.2017	4	Reading 1: The superconsumer generation Understanding key words Understanding the main idea Summarizing Skimming	Writing 1: Writing a well-organized essay about one of these topics: 1. The health benefits of a vegetarian diet 2. Nowadays food has become easier to prepare. How has this change improved the way people live? 3. Explain the potential dangers of food additives. 4. "You are what you eat". Explain this saying. 5. Why do some people prefer fast food? 6. In what ways do fast food restaurant chains affect the local culture? (1ST DRAFT)
9	06.11.2017- 10.11.2017	REVISION 1	REVISION 1	Writing: Informative essay 2 ND DRAFT
10	13.11.2017- 17.11.2017	1ST MONTHLY	1ST MONTHLY	1ST MONTHLY
11	20.11.2017- 24.11.2017	4	Reading 2: Think before you toss Understanding key vocabulary Understanding the main idea Identifying fact and opinion	Writing 2: Opinion essay organization Writing about facts and opinions Phrases expressing opinion Brainstorming Guided exercises on opinion essay

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12	27.11.2017-01.12.2017	4	<p>Reading 3: In praise of the throwaway society</p> <p>Understanding key vocabulary</p> <p>Understanding the main idea</p> <p>Reading for detail</p> <p>Dealing with difficult words or expressions</p>	<p>Writing 3:</p> <p>Writing a well-organized essay about one of these topics:</p> <ol style="list-style-type: none"> 1. Consumerism has unacceptable social consequences on a society. Give your own opinion. 2. Some people say consumerism is contagious. What do you think? 3. In the past, shopping was a routine domestic task. Many people nowadays regard it as a hobby. Do you think this is a positive trend? 4. Almost everyone agrees that we should be training children to recycle waste to save the Earth's natural resources. Some believe that it is parents who should teach their children to recycle waste. Others argue that school is the best place to teach do this. What is your opinion? 5. Recycling involves cost and effort. The cost and effort of recycling are not worth the results. What do you think? <p>(1ST DRAFT)</p>
13	04.12.2017-08.12.2017		Reading strategy exercises	<p>Sentence problems: Parallel sentence structures, run-on sentences</p> <p>2ND DRAFT</p>

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14	11.12.2017- 15.12.2017	5	<p>Reading 1: Masdar, The future of cities? Understanding key vocabulary Understanding the main idea Reading for detail</p>	<p>Problem and Solution Essay organization Guided exercises on Problem and Solution essay</p>
15	18.12.2017- 22.12.2017	5	<p>Reading 2: Solving traffic congestion Matching titles Reading for detail</p>	<p>Sentence adverbials Writing: Writing a well-organized essay about one of these topics:</p> <ol style="list-style-type: none"> 1. Is the current driver's education in your country effective? What can be done to improve it? 2. What are the worst traffic violations? How can these be prevented? 3. How can people be encouraged to take public transportation? What needs to be done to make public transportation an effective possibility for more people in your town? 4. How can traffic movement around your town be changed so that driving is easier and less stressful? 5. "In cities all over the world, the high volume of traffic is a problem."What measures can governments take to reduce traffic in big cities? How can we help solve these problems as individuals? 6. Choose a city you know. How can that city be made more bicycle and pedestrian-friendly? <p>(1ST DRAFT)</p>

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16	25.12.2017- 29.12.2017	REVISION 2	REVISION 2	2 ND DRAFT of the problem and solution essay
17	01.01.2018- 05.01.2018 (Public Holiday)	2ND MONTHLY	2ND MONTHLY	2ND MONTHLY