

2017-2018 LISTENING AND SPEAKING PACING SCHEDULE FOR "C" CLASSES-MATERIAL:UNLOCK-4-

WEEK	DATE	UNIT	TARGET LISTENING SKILLS/TASKS	TARGET SPEAKING SKILLS/TASKS	ON-LINE ASSIGNMENT
1	11.09.2017- 15.09.2017	X	PLACEMENT TEST	PLACEMENT TEST	X
2	18.09.2017- 22.09.2017	1	Predicting content Using background knowledge Listening for gist / detail / opinion / main ideas Consonant clusters	Describing charts and data	1
3	25.09.2017- 29.09.2017	1	Predicting content Using background knowledge Listening for gist / detail / opinion / main ideas Consonant clusters	Discussing about globalization and its effects PRESENTATION: Please announce the presentation topic for the next week. Assign the class for this presentation. Presentations will be individual and will last for about 3-5 minutes for each student. Tell your students that their performance will be graded. Presentation topic: Talk about an interesting/unusual job (chocolate engineer, island caretaker, crime-scene cleaner, gum-buster..etc)	1
4	02.10.2017- 06.10.2017	2	Listening for advice and suggestions Understanding key vocabulary Listening for main ideas / detail / gist / opinion Certain and uncertain intonation	Negotiate, prioritize and make decisions Certain and uncertain intonation Presentations: Let half of your group present this week. The other half will present next week.	2

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5	09.10.2017- 13.10.2017	2	Listening for advice and suggestions Understanding key vocabulary Listening for main ideas / detail / gist / opinion Certain and uncertain intonation	Giving opinion and making suggestions Presentations: Let half of your group present this week.	Please unlock on-line assignment units 1-3, Announce the deadline to your students: 03.11.2017 2
6	16.10.2017- 20.10.2017	3	Identifying viewpoints Using background knowledge Listening for main ideas / gist / opinion / attitude / detail Intonation in question tags	Persuading someone to agree with your point of view	3
7	23.10.2017- 27.10.2017	3	Identifying viewpoints Using background knowledge Listening for main ideas / gist / opinion / attitude / detail Intonation in question tags	Persuading someone to agree with your point of view Debate whether healthcare should be free	3
8	30.10.2017- 03.11.2017	4	Listening for clarification Predicting content using visuals Understanding key vocabulary Listening for gist / detail Stress for emphasis	Discussing "risk" Discussing and completing a risk-assessment form	4
9	06.11.2017- 11.11.2017	X	REVISION (you can use the review tests in the teachers' book)	REVISION (you can use the review tests in the teachers' book)	X
10	13.11.2017- 17.11.2017	X	FIRST MONTHLY EXAM	FIRST MONTHLY EXAM	

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11	20.11.2017- 24.11.2017	4	Listening for clarification Predicting content using visuals Understanding key vocabulary Listening for gist / detail Stress for emphasis	Discussing "risk" Discussing and completing a risk-assessment form	Please unlock on-line assignment units 4-5, Announce the deadline to your students: 25.12.2017
12	27.11.2017- 01.12.2017	5	Signposting Understanding key vocabulary Listening for gist / detail Predicting content using visuals Pauses in prepared speech	Explaining the order of steps in a process Stress words that indicate order PRESENTATION: Announce your students that they are going to describe a process individually in groups. They are expected to prepare a visual diagram and hand it in to the teacher and their performance will be graded. (process of making tea, how chocolate is produced, process of photosynthesis, how paper is recycled...etc.)	5
13	04.12.2017- 08.12.2017	5	Signposting Understanding key vocabulary Listening for gist / detail Predicting content using visuals Pauses in prepared speech	Explaining a process Let students present their work in groups of four-five, observe their performance, and get their prepared diagrams in the end.	5
14	11.12.2017 – 15.12.2017	x	MID-BOOK TEST (consult the curriculum and material development unit)	MID-BOOK TEST	x

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15	18.12.2017- 22.12.2017	X	Listening to a song in the target language and finding unknown words. (you can use a song that you choose or get the song&worksheet from the curriculum and material development unit)	Discussions about the new year resolutions	x
16	25.12.2017- 29.12.2017	X	Revision (you can use the review tests in the teachers' book)	Revision (you can discuss about the topics studied)	X
17	01.01.2018- 05.01.2018	X	(SECOND MONTHLY EXAM)	X	X

SECOND TERM

WEEK	DATE	UNIT	TARGET LISTENING SKILLS/TASKS	TARGET SPEAKING SKILLS/TASKS	ON-LINE ASSIGNMENT
1	05.02.2018- 09.02.2018	6	Distinguishing main ideas from details Understanding key vocabulary Listening for main ideas / detail / opinion Listen for text organization features Sentence stress	Explaining a problem and offering a solution	Please unlock on-line assignment units 6-8, Announce the deadline to your students: 23.03.2018 6
2	12.02.2018- 16.02.2018	6	Distinguishing main ideas from details Understanding key vocabulary Listening for main ideas / detail / opinion Listen for text organization features Sentence stress	Discussions about environment. You can either use the discussion topics in the book or the ones that are suggested (in the supplementary material).	6
3	19.02.2018- 25.02.2018	7	Understanding analogies Understanding key vocabulary Using background knowledge Listening for main ideas / detail / opinion / gist / attitude Emphasis in contrasting opinions	Identifying problems and suggesting solutions Emphasize a word or idea to signal a problem	7
4	26.02.2018- 02.03.2018	7	Understanding analogies Understanding key vocabulary Using background knowledge Listening for main ideas / detail / opinion / gist / attitude Emphasis in contrasting opinions	Discussing a housing problem and possible solutions	7

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5	05.03.2018- 09.03.2018	8	Understanding digressions Using background knowledge Listening for gist / detail / opinion Intonation related to emotion	Keeping a discussion moving Using a neutral tone of voice PRESENTATION: Announce your students that they will be presenting in groups next week. Their presentations will be graded: How can we save energy in our university? (Current problems with energy consumption, possible alternative sources of energy, how to reduce consumption should be included in presentations)	8
6	12.03.2018- 16.03.2018	8	Understanding digressions Using background knowledge Listening for gist / detail / opinion Intonation related to emotion	Group presentations	8
7	19.03.2018- 23.03.2018	X	Revision (you can use the review tests in the teachers' book)	x	x

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8	26.03.2018-30.03.2018	x	THIRD MONTHLY EXAM	THIRD MONTHLY EXAM	x
9	02.04.2018-06.04.2018	9	Inferring opinions Understanding key vocabulary Predicting content using visuals Listening for gist / opinion / main ideas / text organization features Making inferences Stress in word families	Expressing opinions in a debate Discussions about art. You can either use the ideas in the book or the suggested ones (in the supplementary material). Stress in hedging language	Please unlock on-line assignment units 9-10, Announce the deadline to your students: 14.05.2018
10	09.04.2018-13.04.2018	9	Inferring opinions Understanding key vocabulary Predicting content using visuals Listening for gist / opinion / main ideas / text organization features Making inferences Stress in word families	An informal debate on public art Presentation: Announce your students that they will be presenting next week. The students will choose a piece of artwork (a sculpture, a painting, a graffiti..etc) and they will give a presentation about it.(Who is the artist? Why do they like/dislike it? What are other people's comments?...etc.)This is a 3-5 minute individual presentation and due next week for all students. The presentations will be graded.	
11	16.04.2018-20.04.2018		Listening to the presentations, taking notes.	Presentations and commenting on presentations	
12	23.04.2018-27.04.2018 (public holiday)*	10	Understanding specific observations and generalizations Using background knowledge Understanding key vocabulary Listening for gist, detail Elision and intrusion	Discussions about ageing. You can either use the ideas in the book or the suggested ones (in the supplementary material).	

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13	30.04.2018- 04.05.2018 (1st May public holiday)*	10	Understanding specific observations and generalizations Using background knowledge Understanding key vocabulary Listening for gist Listening for detail Elision and intrusion	Referencing data in a presentation. Explaining cause and effects.	10
14	07.05.2018- 11.05.2018	x	Revision (you can use the review tests in the teachers' book)	Revision (you can use the review tests in the teachers' book)	x
15	14.05.2018- 18.05.2018	x	END OF BOOK TEST(consult the curriculum and material development unit)	END OF BOOK TEST	x
16	21.05.2018- 25.05.2018	x	FOURTH MONTHLY EXAM	FOURTH MONTHLY EXAM	x

***If your class in on the 23th April or 1st May, you can continue the unit on the 14th and/or 15th week and do some parts of the revision or end of book test parts.**